

Brain Awareness Week

Pre- Survey to help assess impact of experience on CSU student volunteers Stone-Roy

Please fill out and answer the questions

1. Identification Code: _____ . Please use the following code: the first 2 letters of your first name, the first 2 of your last name, month and day of birth. (e.g. Lest0205) This is so we can compare pre- and post- survey responses while still maintaining confidentiality.

2. CSU status (check one):

Undergraduate student. Circle one: freshman/sophomore/junior/senior
 Graduate student. Degree working on: Masters _____ PhD _____ Other _____
 Postdoctoral fellow
 Staff
 Community volunteer
 Other (please describe) _____

3. Department, program or major at CSU _____

4. Gender:

Non-binary
 Female
 Male

5. Race:

White
 Black or African American
 American Indian or Alaska Native
 Asian
 Native Hawaiian or other Pacific Islander
 Other Please describe:

6. Ethnicity:

Hispanic or Latino
 Not Hispanic or Latino

7. What are your plans after graduation (e.g., job, graduate school, medical school, dental school, postdoctoral fellowship, faculty position at university, etc.)

8. What station & age group (middle or high school) are you volunteering to help with?

Why did you pick this station?

9. Why did you volunteer for BAW? Check all that apply.

- To add outreach to my resume, CV or future applications
- To earn extra credit for a class
- To see if I can teach &/or if I enjoy teaching
- To learn more about neuroscience
- To work more closely with faculty
- To work more closely with other CSU students
- Because I think outreach/community service is important
- Because I enjoy neuroscience
- As part of an honor's thesis or other thesis (I created a new station)
- I used to go to the middle or high school and wanted to give back or visit
- Other. Please explain:

10. Have you volunteered for BAW before? How many times?

If you've volunteered for BAW before, please answer the following questions:

A. Why do you continue to volunteer (i.e., what do you get out of it that is important enough to spend time doing BAW outreach)

B. Do you volunteer for the same station each time, or different stations? Why?

11. Have you helped teach science before (e.g., experience as a teaching assistant, K-12 outreach that involved teaching, participation in Heartbreakers or Brainstorm at the museum, tutoring, etc.)

No Yes. Please describe this experience:

12. Please respond to the statements below using the following scale:

strongly disagree = 1

moderately disagree = 2

slightly disagree = 3

slightly agree = 4

moderately agree = 5

strongly agree = 6

not applicable = 7

• 100 •

1. **What is the primary purpose of the study?**

	Strongly disagree	moderately disagree	Slightly disagree	Slightly agree	Moderately agree	Strongly agree	Not Applicable
	1	2	3	4	5	6	7
I am volunteering for BAW only because I will get extra credit in a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I hope volunteering will enhance my ability to talk about science with other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like the idea of being a role model for middle and high school students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe people learn more about topic if they teach it to another person instead of just learning it for themselves	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Is there anything else you hope to get out of volunteering for Brain Awareness Week activities?

If yes, please explain:

Additional Comments: