

## **Brain Awareness Week**

### **Post-volunteering Survey to help assess impact of experience on CSU student volunteers**

**Stone-Roy**

#### **Please fill out and answer the questions**

1. Identification Code: \_\_\_\_\_. Please use the same code you did for the pre-survey: the first 2 letters of your first name, the first 2 of your last name, month and day of birth. (e.g. Lest0205) This is so we can compare pre- and post-survey responses while still maintaining confidentiality.

2. What station & age group (middle or high school) did you volunteer to help with?

3. Please select your role in BAW circle all that apply: Volunteer      Station manager

4. If you managed a station, was there anything valuable about that experience?

5. Did your volunteer experience change any ideas you have about future plans? Please explain.

6. What aspects of volunteering for BAW did you enjoy or think were valuable?

7. What aspects of volunteering for BAW need to be improved or did you find frustrating or annoying?

8. If you've volunteered for BAW before this year, please answer the following questions (I'm asking again in this survey in case your more recent experience reminded you of anything you forgot to mention on the pre-survey):

A. Why do you continue to volunteer for BAW (i.e., what do you get out of it that is important enough to spend time)

B. Did you volunteer for the same station as before, or a different station? If different, please list stations

9. In your opinion, what do the middle or high school students get out of the BAW experience?

10. Please respond to the statements below using the following scale:

strongly disagree = 1

moderately disagree = 2

slightly disagree = 3

slightly agree = 4

moderately agree = 5

strongly agree = 6

not applicable = 7

[illegible]

[illegible]

[illegible]

	Strongly disagree	moderately disagree	slightly disagree	slightly agree	moderately agree	Strongly agree	Not Applicable
	1	2	3	4	5	6	7
I will receive extra credit in a course for participating in BAW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that teaching neuroscience to other students helped solidify some concepts for me or helped me understand specific concepts better	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoyed being a role model for middle and high school students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During BAW volunteering, I realized that I know more than I thought about neuroscience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Is there anything else you got out of volunteering for Brain Awareness Week activities?

Do you have any suggestions for specific stations or the overall program?

Additional Comments: